

Global Learning Initiatives in Indiana

Dual Language Immersion Pilot Program

The IDOE collaborated with the Indiana Foreign Language Teachers Association and a bipartisan cadre of legislative leaders in 2015 on Senate Enrolled Act Number 267 which provides an appropriation of \$500,000 in FY 2015-2016 and \$500,000 in FY 2016-2017, for the Department of Education, with the approval of the state board, to establish and maintain a Dual Language Immersion (DLI) Pilot Program to provide grants to school corporations and charter schools that establish dual language immersion programs in Chinese, Spanish, French, or any other language approved by the department.

The purpose of the Indiana Dual Language Immersion Pilot Program is to distribute financial assistance to school corporations or charter schools for either the establishment of *new* DLI programs or introduction of *new* languages in existing DLI programs that begin in either Kindergarten or Grade 1 *and* use an instructional model that provides at least fifty percent (50%) of its instruction in English and fifty percent (50%) of its instruction in a second language.

A competitive grant process resulted in six school districts receiving funds during the 2015-2016 school year: Batesville Community Schools, Global Prep Academy, MSD Martinsville, MSD Warren Township, Warsaw Community Schools and Valparaiso Community Schools.

The 2016-2017 grant application process is still underway with 14 schools hoping to begin or continue new Dual Language Immersion programs in their schools.

Certificate of Multilingual Proficiency

Senate Enrolled Act 267 also authorized the State Board to establish a Certificate of Biliteracy, making Indiana the 9th state across the US to adopt the Seal of Biliteracy as a means to recognize the value of foreign language and native language instruction in Indiana schools by providing recognition to students for their attainment of a high level of proficiency in English and world languages. Through the rulemaking process, the name has become the Certificate of Multilingual Proficiency to recognize students proficient in one or more languages and English. The rulemaking process is underway as well as the creation of an implementation guide that will be made available to all participating schools. The goal is that the graduating class of 2017 will include the first eligible group of students to receive this recognition for their dedication to language study.

Flagship Language Acquisition Network (F-LAN)



In April 2016, the Indiana Department of Education entered into a Memorandum of Understanding with the Flagship Language Acquisition Network to provide mutual support for K-12 Dual Language Immersion and traditional secondary Mandarin and Portuguese programs. The resources and curricular materials gleaned through the involvement in this consortium will offer tremendous support to schools and programs throughout Indiana.

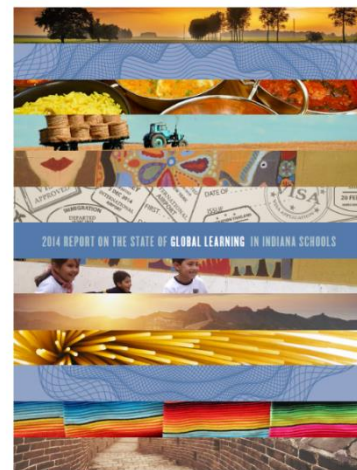
Longview Foundation Grant

In 2014, the Global Learning division was awarded a grant of \$25,000 to create the 2014 Report on the State of Global Learning in Indiana and to update the Indiana Internationalized Academic Standards in English Language Arts, Math, Science and Social Studies. The grant also provided for delivering a minimum of nine in-person professional development workshops or global education summits to K-12 stakeholders. In collaboration with business, higher education and community partners, Caterina Blitzer held three Global Learning summits featuring panels of educators and professionals from the business world to share the importance of global learning for students. Participants attended at no cost and

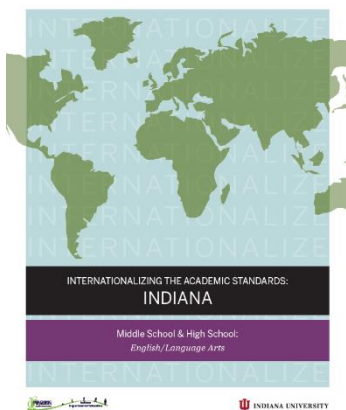
received Professional Growth Points. Jill Woerner has nine full-day workshops scheduled for Fall 2016 to deliver the resources of the grant funded projects along with the new components of legislation and innovative instructional practices with administrators, counselors and world language teachers.

2014 Report on the State of Global Learning in Indiana

As part of the above-mentioned Longview Foundation Grant, surveys went out to administrators and teachers around Indiana to collect the data included in the 2014 Report on the State of Global Learning in Indiana. The report highlights data surrounding Indiana's need for a globally-minded workforce, world language enrollment comparisons from 2007 to 2014 and international exchange in Indiana. The report compared data gathered in 2007 in conjunction with a Longview Foundation funded "State of Global Learning in Indiana Schools" survey and report prepared for the Indiana Department of Education and presented at the state's first International Education Summit convened in 2008. The 2014 report challenges Indiana to engage in five areas to increase the global learning impact throughout the state: Expand world language programs to the elementary level, encourage the adoption of the Seal of Biliteracy, support professional development with a global focus, foster international exchange for students, teachers and administrators, and facilitate collaboration with strategic, international economic and educational partners.



Internationalizing the Academic Standards: Indiana (IASI)



A second initiative funded by the Longview Foundation Grant, IDOE content area specialists collaborated with the IU Center for the Study of Global Change to update the Center's five Internationalizing the K-12 Indiana Academic Standards Guides for Mathematics, English Language Arts and Social Studies and Science. The IASI series consists of five booklets: one for elementary school teachers focusing on all four core subjects and four for middle and high school teachers, each addressing one of the core subjects. Content area specialists updated the Internationalizing the IASI Guides to include up-to-date current Indiana Academic Standards examples. The purpose of the series is to suggest ways for educators to incorporate international content into the teaching of Indiana's K-12 academic standards for the core subjects.

As the Indiana Academic Science Standards were recently approved by the State Board of Education in May 2016, the revised IASI Guide for K-12 Science Standards will be released to the field upon completion targeted for September 2016.

Global Learning Advisory Council

In February 2016, a Global Learning Advisory Council was formed to help guide the direction of global learning initiatives throughout Indiana. This council is comprised of world language educators, university professors and English Learner professionals that come from a variety of regions of Indiana and is led by the Global Learning and World Languages Specialist at IDOE. This group represents most languages taught as world languages throughout Indiana and will continue to grow over time both in number and in function. Goals of this include bridging the world language field to other content areas and to the English Learner and Migrant Education community, provide feedback and input related to global and language-focused initiatives, and to share information with their colleagues and peers in the field to increase awareness of opportunities, initiatives and advocacy needs from IDOE.

Memoranda of Understanding

The Indiana Department of Education is currently participating in four Memoranda of Understanding with international education partners to provide rich cultural experiences to schools throughout Indiana.

- April 1st, 2013, IDOE renewed its MOU with **L'Académie de Strasbourg, France** and it is valid until 2017. This agreement provides Indiana schools with partner schools in France for which more than 15 schools have enjoyed valuable intercultural relationships including both virtual and in-person exchanges. At least four more partner relationships are on the cusp of being formed.
- El Ministerio de Educación y Ciencia in Spain provides Indiana with some tremendous resources for students and schools through MOU with IDOE. The Visiting Teacher Program, the International Spanish Academy Program and the administration of the DELE proficiency exam are all tremendous resources as a result of this MOU. Additionally, The Spanish Ministry of Education provides resources to teachers and classrooms, opportunities for teacher exchange, school-to-school partnerships and scholarships for a variety of intercultural experiences. This MOU is due to be renewed in 2016.
- The Taipei Economic and Cultural Office in Chicago serves as the liaison with the Ministry of Education in Taiwan with whom IDOE also holds an MOU until April 8, 2017 when a renewal would be anticipated. This MOU serves Indiana schools by providing qualified educators to teach in the increasing number of schools where Mandarin programs are beginning or flourishing. Additionally, this relationship provides opportunities for Hoosier teachers to teach abroad in Taiwan as well as facilitate school-to-school partnerships and exchanges.
- The Department of Education in Zhejiang, China and IDOE jointly signed an MOU in October 2013 which will endure for a minimum of three years. This agreement allows for joint initiatives and projects related to international exchange opportunities for teachers and administrators to gain global perspectives, to collaborate on projects that are mutually-beneficial such as the STEM teacher groups and to establish school-to-school partnerships throughout Indiana and Zhejiang.



Education Division
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Visiting Teacher Program

In accordance with the Memoranda of Understanding with Spain, Taiwan and the Zhejiang Province, IDOE assists schools by providing high-quality, native speaker educators to teach in elementary, middle and high school Spanish, Mandarin and Dual Language Immersion programs through the Visiting Teacher program. This program is designed to identify highly engaging, dedication teachers of Spanish and Mandarin that will join Indiana schools from one to five years. These teachers engage in cross cultural activities with their schools and communities to assist in creating a true global learning environment.

2015 EF Foundation Global Student Leaders Summit and Study Trip to Finland

Superintendent Ritz was the recipient of an Education First scholarship for participation in an educator leadership study trip to Finland and the 2015 Global Student Leaders Summit in Davos, Switzerland sponsored by the EF Foundation. Students, teachers and thought leaders from around the globe came together at the Summit to broaden their perspectives, take risks, and develop new ideas.

The nine day educational tour consisted of educational workshops, meetings with local education leaders, and cultural tours, and featured a keynote address by Sir Ken Robinson. Additionally, the Superintendent attended the Global Student Leaders Summit where more than 1,300 American students discussed innovation and the future of education. Mr. Michael Schimpf, Principal of South Putnam Middle and High School, is the 2016 recipient of the EF Global Student Leaders Summit professional development scholarship to encourage more meaningful integration of global perspectives throughout the school.

Spencer Foundation Grant

In April 2016, IDOE submitted a letter of support as a partner in application with Indiana University's Center for P-16 Research and Collaboration division in pursuit of a \$400,000 Research to Practice Grant. If awarded, this grant would support the creation and sustainability of dual language immersion programs throughout Indiana through research related to assessment practices, mentoring for schools and educators and collaboration to determine best practices related to closing the achievement gap for language minority populations throughout Indiana.



Workplace Spanish

After the creation of House Bill 1209 by Indiana House of Representatives member Anthony Cook, IDOE will embark on the development of a course description and a set of standards for a new elective course, entitled *Workplace Spanish*. The premise is to allow students to engage in a Spanish course to directly tie their cultural and linguistic learning and exploration to a series of future careers that would be best served by Hoosiers that had functional proficiency of Spanish with a focus on specific terminology for that field of work. The language of the bill is expected to be revised in the 2017 legislation session and the course details are anticipated to be made available to schools by the start of the 2017-2018 school year.

Partnership with Zhejiang Province Department of Education



Indiana Superintendent of Public Instruction Glenda Ritz, NBCT, was the first Indiana Superintendent of Public Instruction to visit Indiana's sister state in China, Zhejiang Province. In October 2013, Superintendent Ritz led a delegation of Indiana educators, including seven superintendents from throughout the state, on a trip to China to visit schools, meet with education and government officials and examine teaching practices.

Superintendent Ritz met with Education Department Leaders in Zhejiang Province and signed a Memorandum of Understanding to promote educational exchange.

The Indiana Farm Bureau provided sponsorship for a video documentary highlighting this historic educational mission for Indiana educators. Superintendents from throughout the state participated and a number of sister school partnerships and exchanges have followed as a result of the mission and collaboration with the Chinese Education Connection and Global Indiana.

2016 Simon Award

In 2013, Indiana Superintendent of Public Instruction Glenda Reed, NBCT, revitalized support for Global Learning and World Languages programs at the IDOE hiring Caterina Gregor Blitzer to lead collaborative efforts within the IDOE and with partners in Indiana and globally. As a result of reenergized efforts to promote global learning and world languages, Blitzer received the 2016 Paul Simon Award presented by the Central States Conference on the Teaching of Foreign Languages to exemplify Senator Simon's dedication to and enthusiasm for the areas of language and international studies. The IDOE collaborated with the Indiana Foreign Language Teachers Association to advocate for the adoption of a Seal of Biliteracy and the launch of a \$1 million state - wide Dual Language Immersion Pilot Program Grant initiative for dual language programs starting in K or grade 1. The successful bipartisan effort in the Indiana General Assembly in 2015 made Indiana the ninth state and the third in the Midwest to approve multilingual proficiency recognition for high school students graduating with fluency in English and other languages.

